

Otsuma Junior High School

Entrance Exam for Returnees 2019

Date: December 16, 2018

ENGLISH

(50 minutes)

1. DO NOT OPEN the test paper until instructed to do so by the teacher.
2. Write all answers on the answer sheet.

Application Number (受験番号)	
Name (English)	

Section 1

Vocabulary and Expressions

Choose the best item to fill in each blank space.

- 1 All the () were irritated about the delay of the flight, especially because an announcement was not given.

A. audience
B. clients

C. passengers
D. customers

- 2 Although her family wasn't wealthy enough to pay the tuition fees, Mindy could go to private school, as she received a ().

A. potential
B. refund

C. scholarship
D. supervision

- 3 "Denis, you can't smoke here. Smoking inside is strictly () by law within all company work areas and public spaces in this state."

A. invaded
B. suggested

C. restrained
D. prohibited

- 4 Alex's essay closely () some online article in style. He must have copied ideas from it.

A. relates
B. resembles

C. fits
D. translates

- 5 His explanation was so () that few people understood his point.

A. confusing
B. adequate

C. efficient
D. familiar

- 6 If you want to be a good leader, you have to be () as well. Leaders who are kind and caring can motivate their workers.

A. compassionate
B. practical

C. specific
D. crucial

- 7 The teacher seemed to be () with our presentation. He especially liked the discussion questions that we asked.

A. aware
B. content

C. annoyed
D. envious

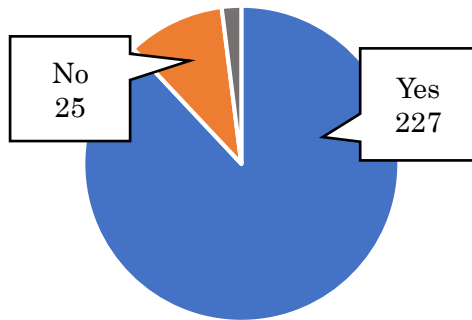
- 8 Susan was an excellent actress and she () the leading role in the latest play, *A Midsummer Night's Dream*.
- A. brought B. made
C. played D. picked
- 9 “Did you postpone your trip, Dave?”
“Yeah, I had to. My mother broke her leg and had to have surgery. It couldn’t be ().”
- A. helped B. regretted
C. changed D. said
- 10 Don’t () your classmates too much. It’s important to be an independent learner.
- A. push over B. fall upon
C. give way to D. rely on

The following is a summary of your classmate's project on the effects of jet lag.

Jet lag occurs when people travel rapidly across time zones. It is caused by a disruption to the body's circadian rhythms, also known as the body clock. When we go through daylight and darkness cycles that are different from the rhythms we are used to, our body clock gets out of sync.



Do you have jet lag symptoms after a flight?



What symptoms do you suffer from?

Insomnia	67.3%
Sleepiness in the daytime	16.7%
Lack of concentration	14.4%
Fatigue	10.5%
Lack of appetite	10.1%
Headache	5.8%
Stomach ache	4.3%

< What can help? >

- CHOOSE flights that arrive in the early evening, so that you can aim to sleep at around 10:00 p.m.
- KEEP active during the flight by doing exercises, stretching and walking along the aisle in order not to spend a long time sitting uncomfortably.
- TRY to sleep when it is night-time at your destination, and at other times take 20 minute naps to reduce sleepiness.
- DRINK plenty of water during the flight and avoid alcohol and caffeine to minimize dehydration.

More Things to Know

- When travelling eastward, symptoms feel more severe because our bodies have less time to recover.
- Small children also suffer from jet lag, but usually to a lesser extent.

Choose ONE answer for each question.

- 1 Which question CANNOT be answered from the summary?
 - A. Why does jet lag occur?
 - B. How long does it usually take to overcome jet lag?
 - C. How can we reduce the effects of jet lag?
 - D. What effect does jet lag have on our bodies?

- 2 Which person followed the advice to lessen jet lag symptoms?
 - A. Ken had a flight which was scheduled to arrive at 7 a.m.
 - B. Midori moved her body and legs when she felt uncomfortable.
 - C. Greg had a long sleep because his flight departed late at night.
 - D. Jin had some cups of coffee in order to stay awake.

- 3 Which person is likely to suffer from jet lag the most?
 - A. Nam, a 9 year old girl, travelling from London to Tokyo.
 - B. Susan, a 9 year old girl, travelling from Chicago to Tokyo.
 - C. Kenichi, a 40 year old man, travelling from Tokyo to London.
 - D. Mick, a 40 year old man, travelling from Tokyo to Chicago.

Read the following passage and discussion, and answer the questions.

<Discussion Question>

A few years ago, a blog post by a furious mother drew great attention: “My child wasn’t accepted for nursery school. Die, Japan!!!” This phrase symbolized the problem of the lack of childcare in our country. How can we help mothers who want to keep working?

<Homework>

- Individual Homework: Research the problem.
- Group Discussion: Share your opinions with other members.

<Group Discussion>

Kana: I looked up more details about the problem. Look at this graph. This shows the number of children who were declined by nursery school and needed to wait for places. As you can see, the government successfully lessened the number of waiting children for four years from 2010, but the situation got worse again after that. The number kept on increasing.

Emily: I’ve heard that there are more children waiting than shown in the graph. I think that means more mothers would go to work if more places were provided.

Mieko: It’s a severe problem for working mothers. Under such conditions, many young women may reconsider having children, because they might be forced to quit their jobs or even (1) their careers to stay home and take care of their children. We need more nursery schools.

Rena: So, what do you think we should do to make the situation better? People say the government needs to open more nursery facilities. What do you think about it, Kana?

Kana: Yes. I agree, but it may not be as simple as it sounds. Look at the second graph. The government has increased capacity from 2 million to 2.7 million over the last 10 years. (2), it has not reduced the number of waiting children because more and more mothers need to keep working.

Rena: So, you are saying that demand has been increasing at a higher rate than the opening of new nursery schools, aren’t you?

Kana: Yes. Plus, there are “hidden” waiting children, too. Many more mothers would

choose to work if there were enough nursery schools for their children.

Emily: My aunt, who has a two-year old daughter, wants to work part-time, but she doesn't because it's almost impossible for a part-time working mother to get a place.

Mieko: To accept more children, more childcare workers are needed. Look at the chart I brought. Their average salary is low compared to that of ordinary company workers and it does not increase even if they continue to work. In fact, quite a few quit their jobs and look for higher paying ones. Their duty is hard and taking care of children is a huge responsibility. Their salaries should be higher.

Kana: I agree. Maybe more people will become interested in the job if higher salaries are guaranteed.

Emily: I think Japanese fathers' attitudes also need to change in order to reduce the burden on working mothers. Opening enough nursery schools does not help mothers in a real sense if they continue to be too busy doing housework and taking care of children after work. Fathers should be expected to take on more duties at home, as well. In my home country, Australia, fathers go to pick up children and do household chores. In Japan, on the other hand, I sometimes heard people say that men go to work to support the family, and women stay home to take care of it.

Mieko: I think Japanese companies need to change, too. According to this chart, the rate of fathers taking childcare leave is only 5%. It's very low compared to other developed countries.

Rena: So, the issue is about more than just solving the lack of nursery schools. It's about making a healthy work-life balance possible for both parents.

4 Choose an appropriate word/phrase to fill in the blank (1).

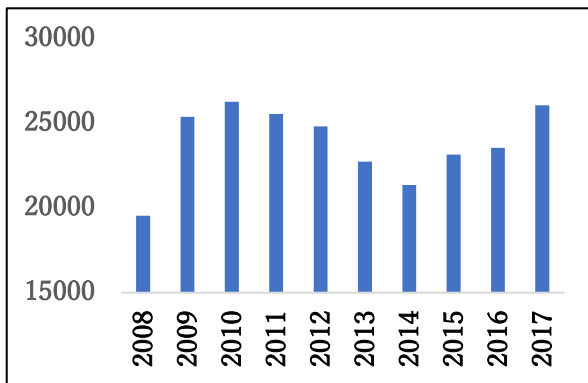
- A. have to choose
- B. lose attention on
- C. give up on
- D. be responsible for

5 Choose an appropriate word/phrase to fill in the blank (2).

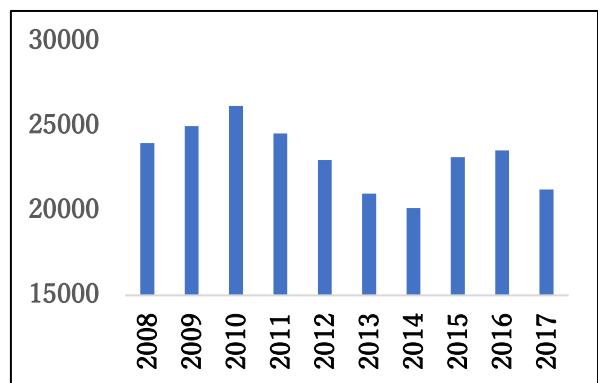
- A. However
- B. As a result
- C. Moreover
- D. For example

6 Choose the graph that Kana mentions in the first paragraph.

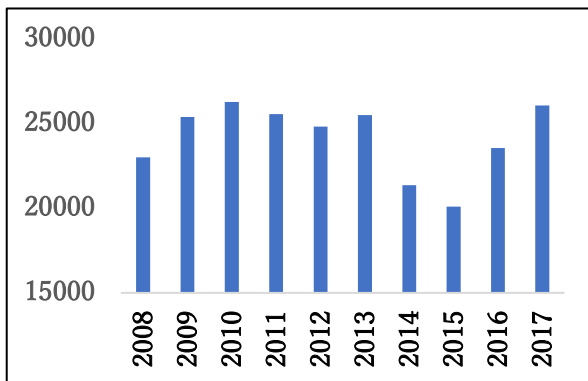
A.



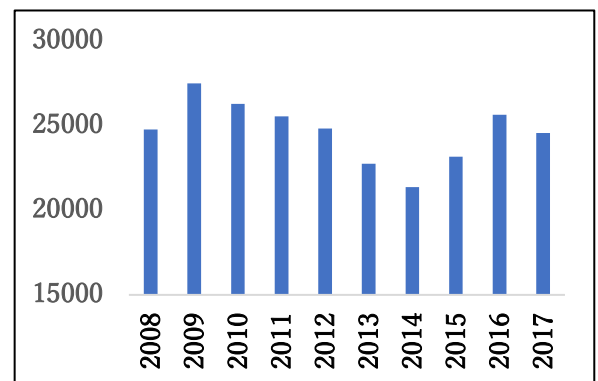
B.



C.



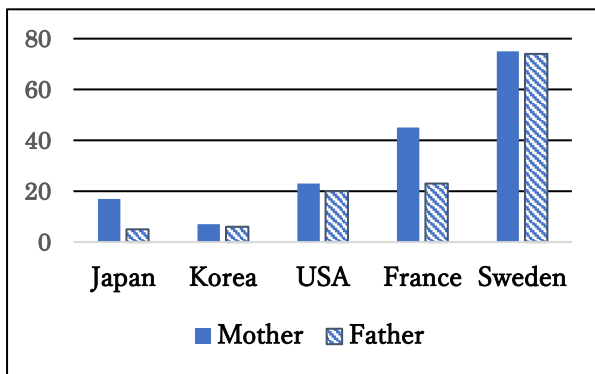
D.



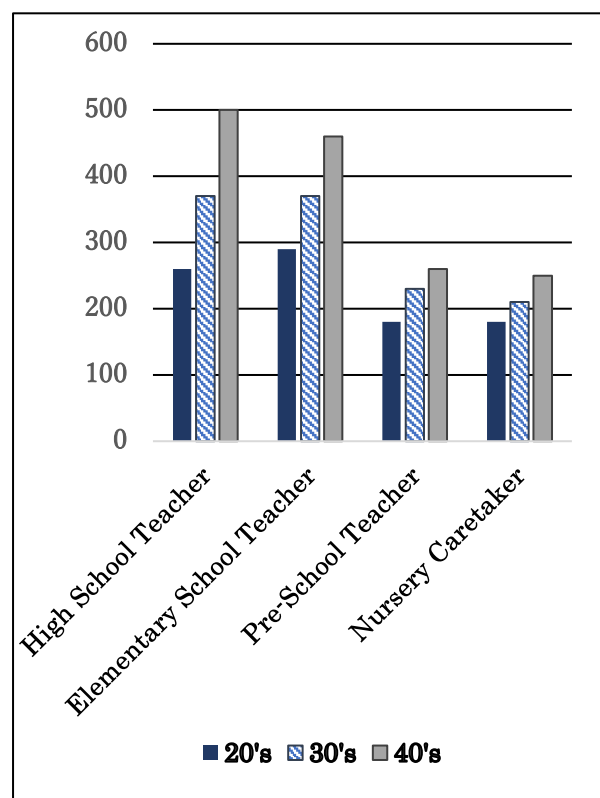
7 The graphs (X), (Y) and (Z) are referred to in the discussion. Which statement is true about the graphs?

- A. Graph X shows the number of parents who have trouble finding nursery schools.
- B. The main aim of graph Y is to compare the number of teachers in different types of schools.
- C. Graph Z is the second graph that Kana showed.
- D. Even if higher salaries are guaranteed for nursery staff, none of the graphs will change.

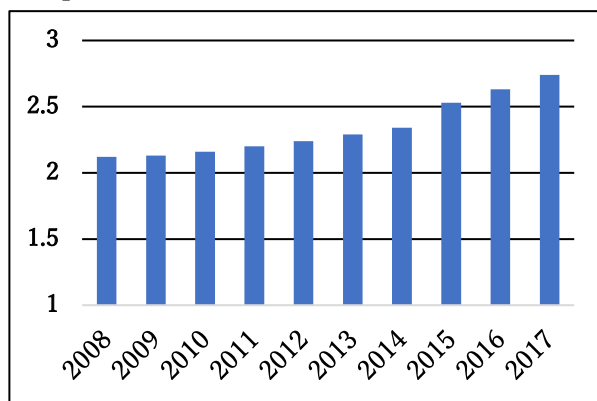
Graph X



Graph Y



Graph Z



8 Which statement is NOT true about the discussion?

- A. Rena is facilitating the discussion.
- B. Emily believes Japan should learn from other countries regarding this problem.
- C. The discussion ends by concluding that simply having more nursery schools is not the heart of the issue.
- D. They discuss how the problem affects the Japanese economy as a whole.

Read the following news article and answer the questions.

16-year-old Josh Brnjac created a company worth hundreds of thousands

Vanessa Brown

July 26, 2018

While most 16-year-olds don't know what they want for breakfast, before he'd even left primary school, Josh Brnjac knew exactly where he wanted to take his career — and quickly.

Having moved to Melbourne from Durban in South Africa when he was just seven, Josh wasted little time in getting his first business off the ground. For his 10th birthday, he was gifted a point-and-shoot camera, which he used to start snapping landscape images.

"I'd always had an interest in business in one way or another, and photography came along," he says.

Coming from a family who valued education, Josh wasn't able to leave school as early as he would've liked. His mum, a teacher, and dad, who also worked in the field of education, wanted their son to finish schooling in the traditional way and do his hobby of photography on the side.

"Coming from that generation, they believed in education," Josh also said.

"The first version of my photography business started with me creating a website. I saved up \$90 so I could pay for the hosting of the website. My parents were greatly supportive."

Things started to get serious when he was just 13, and by the time he was in Year 8 at school, his company — BRNJAC Creative — started to boom.

"As the company grew, it became more difficult to manage the balance between my school work and the real work of the business," he explained. "Being at school meant the only time I could concentrate on BRNJAC Creative was in the afternoon, at night and in the early morning. It became physically impossible, but my parents' stance at the time was still 'education is first'."

By the time Year 9 rolled around, the teenager decided to drop out of traditional schooling and turned to getting a "homeschool type" education online. It allowed him to concentrate on growing his business full time and put his schooling second.

“Through that time my parents’ hearts changed and I was able to leave school completely,” he explained. “From my parents’ standpoint, they saw more value in what I was doing with the business over traditional schooling.”

Today, the now 16-year-old is running two businesses on his own and employs five people in full-time and part-time subcontracting roles. His original venture, BRNJAC Creative, provides small and large scale clients with innovative, forward-thinking photographic and videography services. His second business, an online fashion retailer, is only a few months old — but is already bringing in more money than his original venture.

The 16-year-old, who will appear at TEDxMelbourne, a public speaking event, in August, said that throughout his short career as a businessman, his age has worked both for and against him.

“Being young has been both a blessing and a curse,” he said. “There have been obvious sacrifices by doing this at a young age. My social life as a younger person has become very different and limited compared to other people of my age. Also, I have had a lot of workers leave my company after finding out my age.”

“But I don’t want to waste time. I want to be able to see what I can do in the world at this age and what limits I can push.”

(adapted from an article from news.com.au)

9 The following are some of the comments from readers about the news article. Which student's comment fits the article the best?

A.

I agree that traditional school education is a necessary foundation of any business.

- Minami

B.

This article is aimed to discourage students from looking for a career in business.

- Diana

C.

Josh is smart enough to understand both the positive and negative sides of being a teenage businessman.

- Judy

D.

The article ends with a warning to young people who are thinking of leaving school.

- Sakura

10 Choose one statement that is true according to the passage.

- A. Josh has been running a business for about 10 years.
- B. Difficulty in making enough time for his business is a major reason why Josh quit school.
- C. Josh's parents still consider it more important for Josh to keep going to school than to run his business.
- D. Josh's second business has not been as successful as his first one.

11 [Answer in English. Write a complete sentence.]

Why did Josh's parents NOT want him to leave the school in the beginning?

12 [Answer in English. Write at least one complete sentence.]

What does Josh mean by the word 'curse' and what is one example of this?

Choose one of the questions below, and write a 120-150 word essay in English to answer it. Identify the number of the question of your choice on the answer sheet.

- 1 Is it important to take risks? Why?

- 2 What is one of the necessary qualities, other than languages, to be a truly 'global' citizen?